



W1-2-60-1-6

**JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY**  
**University Examinations 2019/2020**

**YEAR I SEMESTER II EXAMINATION FOR THE DEGREE OF MASTER OF  
SCIENCE IN MEDICAL MICROBIOLOGY**

**TMM 3104: ANTIMICROBIAL AGENTS**

**DATE: FEB, 2020**

**TIME: 3 HOURS**

**INSTRUCTIONS: Answer any FOUR Questions (25 Marks Each)**

**Question One**

- a) Discuss the major modes of action of Beta-lactam antibiotics. [10 marks]
- b) With examples, discuss how bacteria resist antimicrobials via (i) structure modification of the antimicrobial agent and (ii) hydrolysis of the antimicrobial agents. [15 marks]

**Question Two**

- a) Briefly discuss the mode of action of Tetracycline, chloramphenicol and quinolones. [10 marks]
- b) List examples of any two aminoglycosides and two beta-lactam drugs. [5 marks]
- c) Discuss the mode of action of any antibacterial agent that acts via metabolic pathway inhibition. [10 marks]

**Question Three**

- a) Giving examples, discuss how bacteria resist antimicrobials via Target modification. [10 marks]
- b) Explain the meaning of the following; [15 marks]
  - I. Extended spectrum Beta-lactamases
  - II. Extended Ring Beta-lactams
  - III. Extended spectrum Beta-lactams

#### **Question Four**

With examples and illustration where applicable, explain how bacteria resist drugs that target the ribosomes. [25 marks]

#### **Question Five**

- a) Draw the general structure of a class 1 integron and discuss why this genetic element together with the Tn21 are the most important elements in the dissemination of anti microbial resistance genes. [15 marks]
- b) Outline how you can set up a test for ESBLs and show how you would identify the ESBL phenotype. [10 marks]

#### **Question Six**

- a) Discuss the role of ISCR elements in antimicrobial resistance. [5 marks]
- b) Using a table, how you would identify isolates carrying various  $\beta$ -lactamases based on their AST results. [15 marks]
- c) List 5 integron cassettes and the resistances they encode. [5 marks]